2. A strong pedagogical conception of education: sharing the love for a common world

Education, much more than instruction and learning

Intergenerational interaction

A situation becomes educational when there is love.

The object or protagonist of education: the world and the things that exist inside it

The older generation convey an attitude of love and care for the world to the next generation.

Teacher: someone in love with a particular aspect of the world.

3. A technocentric conception of education: school as a subjectification technology

Reading ➞ writing ➞ understanding (human being)

Visualizing on a screen ➞ typing on a keyboard ➞ understanding (another type of human being)

4. Digital Education as Pharmakon

Plato spoke about Pharmakon ➞ simile ➞ digital technologies simultaneously cure and kill (depending on the dosage at which they are taken)

That is why teachers need to think about the curriculum and format of digital education ➞ shaping the new digital practices.

5. Basic pedagogical operations in jeopardy on screen

Face-to-face teaching is key; digital technologies do not go well with these 4 basic pedagogical operations:

1. Drawing attention (attitude of love) to the subject matter
2. Welcoming and introducing the new generations in the world that we share
3. Generating attention to the things that matter for students
4. Experiencing the sense of belonging to a new generation

Education under conditions of “maintenant”

The smartphone is no longer understood as our window to the world today.

With it, we have the world under control.

We are living in an era in which only “maintenant” counts, what we possess in our hand, what we own hand today.

An invitation is made to look for ways to socialize again and for educational forms which are worth it.