1. Introduction

There is no reliable multidimensional instrument to measure the management of educational innovation.

To gain insight into the ICT innovations produced by Spanish Primary and Pre-primary educational centres.

Objective

2. Method

QUANTITATIVE

Design and Validation of an Instrument to Measure Educational Innovations in Primary and Pre-Primary Schools

Valid and reliable tool to measure different dimensions of educational innovation. It is a powerful instrument to analyse the current situation of educational innovations.

VALIDATION OF THE MANEDUIN QUESTIONNAIRE

Good consistency of the questionnaires.

FACTOR ANALYSIS

The dimensions proposed in the questionnaire design are confirmed.

3. Results

ANALYSIS DIMENSIONS

- Topic of innovation and reasons for it
- Type of innovation
- Approach
- Time dedicated to innovation
- Resources
- External support
- Assessment
- Obstacles
- Satisfaction
- Impact
- Dissemination

MANEDUIN is a valid and reliable tool to measure different dimensions of educational innovation. It is a powerful instrument to analyse the current situation of educational innovations.

4. Conclusions