INTRODUCTION


Art. 31 of the Convention: RIGHT TO PLAY

Problem:

Is it possible to ascertain the degree to which Article 31 of the CRC is applied from an international perspective? After General Comment 17, do states foster the right to play? How is this right being exercised? What measures are states taking for that purpose?

Method

1ST PHASE: Review of reports and Comments (CRC).

2ND PHASE: Documentary analysis of references to Art. 31 in those documents.

Results

1ST PERIOD OF THE STUDY 1992-2013

111 REPORTS

66.6% reports which did refer to the right to play.

110 COMMENTS

90% of the comments did not refer to the child's right to play.

Final comments:

Art. 31 (10%)

Family environment

Educational environment

Social environment

GENERAL COMMENT 17

31.87% refer to General Comment 17.

Family environment

Educational environment

Social environment

No initiatives have been taken by states.

More actions.

A broader range of recommendations.

Final comments:

Art. 31 (12-1979)

Family environment

Educational environment

Social environment

Deep concern about discrimination against girls.

A broader range of recommendations.

2ND PERIOD OF THE STUDY 2013-2017

78 REPORTS

69.23% reports mention the right to play.

Final comments:

Art. 31 (12-1979)

Family environment

Educational environment

Social environment

Your reference of play in the family context.

Improvements:

Regulation of school micro-breaks and after-class free time facilities.

Some initiatives have been taken by states.

Final comments:

Art. 31 (12-1979)

Family environment

Educational environment

Social environment

Your reference of play in the family context.

Deep concern about discrimination against girls.

A broader range of recommendations.

Discussion

General Comment 17:

It is noteworthy as a keyheart change.

Countries with good practices:

Germany, Australia, Belgium, Canada, Ireland, the Netherlands, Sweden, and the United Kingdom.

Non-existent recommendations.

Deep concern about discrimination against girls.

A broader range of recommendations.

Conclusions

Importance of Play to Develop Policies in Favour of Childhood.

Absence of Play in Developing Countries, but Also in the Welfare Society.

Unfinished Business