COLLEGE ADAPTATION AMONG COLOMBIAN FRESHMEN STUDENTS: INTERNAL STRUCTURE OF THE STUDENT ADAPTATION TO COLLEGE QUESTIONNAIRE (SACQ)


INTRODUCTION
Causes of dropout among Higher Education students:
- Institutional, economic, personal, social, academic.
- Economic recession, lack of motivation, mental health and loss of socialization.

METHOD
SAMPLE
739 Colombian freshmen students, 64% women.
Simon Bolivar University – Barranquilla
Age: 16-42 years

SACQ
Likert-type self-report with 67 questions and options ranging from 1 (I totally disagree) to 9 (I totally agree).

It assesses 4 aspects:
- Academic area
- Institutional area
- Social area
- Personal-emotional area

RESULTS
Evidence is obtained that the Peruvian adaptation of the SACQ revealed satisfactory psychometric properties as regards internal structure (tetra-factorial model) and reliability.

CONCLUSIONS
It is attested that the Peruvian version of the SACQ offers:
- Monitoring from admission to completion of a degree, making it easier to implement effective, efficient and timely interventions; it additionally supports resource optimization.
- Taking advantage of targeted interventions based on needs.
- The possibility for Colombian higher education institutions to monitor dropout.