3. RESULTS

Most universities had more than one e-learning platform in place before the pandemic.

- The most used platform is Moodle.
- Radio and television are also being used.
- Use of platforms: only in 25% of universities do 100% of faculty and students use them regularly.
- Main difficulty in taking advantage of platforms is teachers’ lack of digital skills.
- Universities do not propose a single methodology. Most of them recommend the use of their corresponding virtual classroom.
- Students share the same problematic situations. Universities have deployed support strategies, mainly for students, on the technological, pedagogical, and socio-emotional fronts, but not on the financial one.
- Half of the universities have been consulted by their respective governments to formulate their strategies. These universities’ assessment of the policies designed is not very positive.

4. CONCLUSIONS

Higher education institutions have taken important steps to guarantee pedagogical continuity.

- Technological and pedagogical capacity have increased, generating expectations of innovation.

TO MATERIALIZE: University leaders must propose a re-forming vision of university education.

DETERMINANT: Counting on public support to optimize the use of technology and develop the pedagogical skills of teachers.

Indispensable conditions for the success of hybridization.