Main cores of debate in education

NEW TEACHING METHODOLOGIES

How teachers teach and how students learn to give a response to the need for students to become involved and work actively.

OBJECTIVE

Developing a bibliometric study on active methodologies in education.

METHODOLOGY

Bibliometric analysis about the current state of research on active methodologies.

Inclusion criteria
- THEME: (ACTIVE METHODOLOGY*) AND EDUCATION*
- TIME PERIOD: 2009-2019
- DATABASES: WOS
- SEARCH LANGUAGE: ALL
- PUBLISHED DOCUMENTS: JOURNALS OR CONFERENCES
- RESEARCH DOMAINS: SOCIAL SCIENCES, SCIENCE TECHNOLOGY, ARTS HUMANIT

RESULTS

513 PUBLICATIONS

- LARGEST PRODUCERS: 6 CONFERENCES AND 5 JOURNALS
- CONFERENCES: HIGHER NUMBER OF DOCUMENTS
- LANGUAGE: 49.54% ENGLISH 30.34% SPANISH 23.58% PORTUGUESE
- COUNTRIES: 54.84% SPAIN 38.71% BRAZIL 4.57% CHILE
- AUTHORS: 36.64% 36.36%
- GENDER: 63.64%
- SOCIAL NETWORK VISUALIZATION MAP

INTRODUCtioN

CONCLUSIONS

1. There is a growing interest in research associated with active methodologies.
2. “Flipped classroom” and “project-based learning” stand out as the preferred search terms.
3. Classical theories are the basis for the development of new methodologies.
4. Spanish universities with more collaboration networks are more retained of this type of content.
5. English is the main output language.