Employability skills of unaccompanied immigrant minors in the Canary Islands

**INTRODUCTION**

UAMs are often characterized by lack of work experience, academic and professional training for job search, and social skills. They lack training: academic and professional, for job search, in Spanish language, and in social skills. The priority objectives of UAMs are to find a job to support themselves and to help their families and, if possible, to continue studying. Families act as a motivating force for UAMs to achieve their goals. They offer UAMs emotional support to persevere with their life plan. It is necessary to back the network of social relationships of UAMs who leave care centers. Sociolaboral integration and emancipation projects must work on extending their social support network.

**UAMs**

The priority is to find a job, and it takes a lot of importance on training in the workplace through company placement programs. Employability skills of UAMs involved had employability skills that favored their chances of getting work. The priority objectives of UAMs are to find a job to support themselves and to help their families and, if possible, to continue studying. Families act as a motivating force for UAMs to achieve their goals. They offer UAMs emotional support to persevere with their life plan.

**CONCLUSIONS**

The priority objectives of UAMs are to find a job, to support themselves and to help their families and, if possible, to continue studying. Families act as a motivating force for UAMs to achieve their goals. They offer UAMs emotional support to persevere with their life plan. It is necessary to back the network of social relationships of UAMs who leave care centers. Sociolaboral integration and emancipation projects must work on extending their social support network.

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**SOCIAL AND EDUCATIONAL PROJECTS NEED TO PROVIDE**

- Back the network of social relationships of UAMs who leave care centers.
- Sociolaboral integration and emancipation projects must work on extending their social support network.
- To find a job, and it takes a lot of importance on training in the workplace through company placement programs.
- Employability skills of UAMs involved had employability skills that favored their chances of getting work.
- The priority objectives of UAMs are to find a job, to support themselves and to help their families and, if possible, to continue studying.
- Families act as a motivating force for UAMs to achieve their goals. They offer UAMs emotional support to persevere with their life plan.

**RESULTS**

- LIFE PROJECTS AND OBJECTIVE
- TRAINING
- ADVANTAGES
- INSERTION PROJECT
- SOCIAL SUPPORT NETWORK
- UAMs
- CREATION OF A NETWORK with other YOUNG IMMIGRANTS which provides them with SUPPORT
- INSERTION PROJECT
- SOCIAL SUPPORT NETWORK
- UAMs
- IMPROVING their living conditions and those of their families.

**PROCEDURE**

PHASE 1

- THE PROBLEM
- EMPLOYABILITY SKILLS
- WORK EXPERIENCE
- TRAINING SEQUENCES
- ADVANTAGES
- INSERTION PROJECT
- SOCIAL SUPPORT NETWORK
- UAMs
- CREATION OF A NETWORK with other YOUNG IMMIGRANTS which provides them with SUPPORT
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**RESEARCH METHODS**

- PARTICIPANTS
- 4UAMs (16-18) + TUTORS
- TECHNIQUES AND INSTRUMENTS

**METHODOLOGY**

- PARTICIPANTS
- 4UAMs (16-18) + TUTORS
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**METHODS**

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**AUTHORS**