
INTRODUCTION

Teacher Photo-elicitation change Concept solution to a dilemma professional development first objective second objective third objective results

METHODOLOGY

Determining the type of interventions made by external observers in the photo-elicitation sessions.

Identifying whether dilemmas are generated by the questions asked to the teacher or indirectly caused through contradictions between beliefs or inconsistencies between goals and practices.

Providing the possible changes adopted by teachers as a result of solving the dilemmas posed.

PHOTO-ELICITATION PROCESSES

Have a training value for teacher development for making it possible to elucidate and represent their conflicts, as well as for providing solutions to them with changes of beliefs and new teaching practices.