INTRODUCTION

The process of change from chairs to departments at Spanish universities

The objective

INTRODUCTION


ROYAL DECREE 2360/1984 ON UNIVERSITY DEPARTMENTS

1983 University Reform Act

Chair – the department

1985-86

Very bad condition

Analysis

DISCUSSION: TOWARDS A NEW DEPARTMENTALIZED STRUCTURE OF SPANISH UNIVERSITY

CONCLUSIONS

1983-84

1963 1965 1967

1960

1907 - 1936

1907 - 1936

1960

1960

1963 - 1959

20TH CENTURY

METHODOLOGY

Historical-Educational

SOURCES

Primary, Legislative, Press

Analysis

THE 1960s

1965

1966

DECREES ON HOW DEPARTMENTS SHOULD BE ORGANIZED

Faculty of Medicine

11 OF JULY

Faculty of Letters

29 PERCENT

1968

1969

PROFESSOR LOUIS ZAMORANO

Favorable vision

Most teachers are already favorable to the constitution of departments, which bring advantages with the combination of some services and improvements in the endowments of personnel and materials.

THE 1960s

INTERIM DECISIONS AND REACTION

Favorable vision

The implementation took place VERY SLOWLY

Chair

The preliminary plan for the university and restructuring of the department

The University as a transmitter of wider culture, a democratic leadership model

Primary + Legislative + Press

The composition of the department was made, in most cases, through departments that will be self-sufficient and autonomous in the organization of teaching and research in the field of a discipline or related disciplines.

Teachers’ assistant, laboratory directors, assistant, research personnel, foreign assistants, senior lecturers, lecturers, practical, ordinary and extraordinary professors, students, nurses, engineers, and personnel of the different universities so that they could work together, bringing together various chairs.

The organization in departments did not solve any of the problems of Spanish universities and characterized by a strong, centralized, and bureaucratic structure which was neither the research and economic base nor the autonomy of any university. The decentralization was considered that the new normative framework as «artificial legislation» and «organization devised in the end of the 18th century»

«Organization devised in the end of the 18th century»

The most formal registration of death of the old university model, with which the department obtained power among several teachers of a similar rank and admitted greater power among several teachers of similar rank and admitted greater specialization. The actual transition from one to the other was to be, for many years, a very slow process.

Students and professionals considered that the concentration of the responsibilities of the different heads of chairs. Was accepted reluctantly by the different heads of chairs.

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THE DEPARTMENT

An interdepartmental organizational and administrative unit which brings together teaching and research staff.

METHODOLOGY

Historical-Educational

SOURCES

Primary, Legislative, Press

Analysis

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