The future of the teaching profession from the perspective of students with a Major in Education

Course of studies

The teacher

The students

Concept of family

Concept of community

Categories of analysis

Methodology

Results

Conclusions

The values

Economical and industrial model

Model

An explicatory tool for those social conducts that transgress the status quo.

Participants tend to visualize a future with very similar education scenarios to the current ones:

- To awaken an interest in learning, the loss of parental control, the absence of educational policies in line with new realities, flexibility in syllabus and TIC.
- Amongst their skills: the use of digital technologies, ethics, orientation to learning and interpersonal communication. Linguistic and cognitive skills are dismissed.
- Its traditional conception will go through significant changes and will continue its shift towards different typologies.

To change:

- New family structures appear
- New scenarios for the teaching profession
- Orientation in educating in obedience, order and respect of authority

Participants from the University School of Education (ECE) Costa Rica State Distance (Open) University School of the future: it keeps a traditional vision, despite the technological progress and virtual education.

New family structures appear

- School of the future: it keeps a traditional vision, despite the technological progress and virtual education.
- New family structures appear
- Will not lose central role in children’s formative process
- Will participate in the development of educational programs.
- It will go through significant changes: it will blur, animated by information and communication technologies.

The values

Economical and industrial model

Model

An explicatory tool for those social conducts that transgress the status quo.