It refers to the various meanings or interpretations that different groups existing in Chile have about their own life and experiences within Chilean society. It is the skill to negotiate cultural meanings and to perform effective communicative behaviors.

Introduction

What is cultural diversity?

It is necessary to understand the concept of cultural diversity to facilitate communication and interaction between different groups, especially when one group is culturally different from the other. Cultural diversity is often associated with the idea of cultural difference, which can be defined as the differences in values, beliefs, and behaviors that exist between different cultures. These differences can be related to aspects such as language, religion, customs, and traditions. Cultural diversity is an important concept to consider in any educational setting, as it can help students develop a greater understanding of others and their cultures. It is also important to consider cultural diversity in the workplace, as it can help employees work together more effectively and build stronger relationships. Cultural diversity is important in all aspects of life, from education to business to personal relationships. It is essential to learn about and appreciate cultural diversity to build a better world for all.

Method

- Quantitative approach

Survey: 813 immigrant students in schools

50% 26% 70%

The Intercultural Sensitivity Scale developed by Chen and Starosta (2000) was used for the study.

Results

- Involvement

70% 30%

We like to mix with other cultures

- Trust

92% 8%

We feel despair when we have to work with people from other cultures

- Other variables

Sex

Males: 50% females: 50%

Age

30-40: 50% 40-50: 30% 50+: 20%

Conclusions

1st

The teacher must be trained in the emotional skills associated with intercultural communicative competence (trust, appreciation, respect) in order to ensure that students will succeed in their learning.

2nd

The teacher must be trained in the emotional skills associated with intercultural communicative competence (trust, appreciation, respect) in order to ensure that students will succeed in their learning.

3rd

The teacher must be trained in the emotional skills associated with intercultural communicative competence (trust, appreciation, respect) in order to ensure that students will succeed in their learning.

4th

The teacher must be trained in the emotional skills associated with intercultural communicative competence (trust, appreciation, respect) in order to ensure that students will succeed in their learning.