FACTORS INFLUENCING THE DECISION TO START A BUSINESS ACCORDING TO VARIOUS STUDIES

<table>
<thead>
<tr>
<th>SEX</th>
<th>AGE</th>
<th>NATIONALITY</th>
<th>TYPE OF SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>Younger</td>
<td>Nationality more important for younger students</td>
<td>Public schools</td>
</tr>
<tr>
<td>Females</td>
<td>Older</td>
<td>More important for older students</td>
<td>Private schools</td>
</tr>
</tbody>
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HYPOTHESES AND METHODOLOGY

- H1: They are men.
- H2: They are older than 16.
- H3: They are foreigners.
- H4: They have studied at a state-run school.
- H5: They have been trained at a multicultural school.
- H6: They have a low educational level.
- H7: They have a high educational level.
- H8: They have a university education.
- H9: They have a low academic performance.
- H10: They have high academic performance.

RESULTS

- They want to start a business: 92%
- They do not want to start a business: 9%

- They want to start a business: 92.9%
- They do not want to start a business: 7.1%

- They want to start a business: 91.1%
- They do not want to start a business: 8.9%

EDUCATIONAL LEVEL

- They want to start a business: 63.2%
- They do not want to start a business: 36.8%

PERFORMANCE

- They want to start a business: 42.1%
- They do not want to start a business: 57.9%

EDUCATIONAL LEVEL & ACADMIC PERFORMANCE

- They want to start a business: 34.8%
- They do not want to start a business: 65.2%

CONCLUSIONS

- Entrepreneurs are more likely to be men, older than 16, and foreigners.
- They have studied at a state-run school and have a low educational level.
- They have high academic performance.

Typical characteristics of entrepreneurs:

1. Creativity, innovation, and risk assumption.
2. Knowledge and personal qualities.
3. Entrepreneurial skills.
4. Education and developed equality policies.
5. The school community’s wish to take part in the development of new syllabuses and training schemes.
6. The family has to consider other training options to access the labor market (vocational and occupational training).
7. Employers must come closer to young people’s world and try to transmit business attitudes.
8. The following aspects must be encouraged among students:
   - Social participation, innovation, and civic assumption.
   -2) Gender equality policies.

The following factors are considered crucial for the entrepreneurial decision:

- Knowledge and personal qualities.
- Entrepreneurial skills.
- Education and developed equality policies.
- The school community’s wish to take part in the development of new syllabuses and training schemes.
- Employers must come closer to young people’s world and try to transmit business attitudes.
- Social participation, innovation, and civic assumption.
- Gender equality policies.

The promotional level of business education and entrepreneurial attitudes seems to be becoming more significant.

The educational authorities have promoted the importance of business education as a new educational level which is becoming more frequent.

The entrepreneurship educational level is not statistically significant.

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