On teaching the history of California Spanish to HLLs using Siri: methodology and procedures


The following aspects receive a positive boost in the project:
1) Understanding heritage speaker’s dialectal features
2) External validation of their dialects with regard to participants
3) Understanding the dialects represented in the area

Digital dialectology
Effects of imposing a dialectal form upon a group of speakers with the supposed aim of covering all the dialectal varieties of a language.

Materials
12 iPads mini

Design
The project consists of eight activities related to different aspects of Siri’s social and linguistic interaction with participants.

Conclusions and pedagogical implications
Empowerment
Erosion of the authority criterion...

To replicate the study
- Economic cost IPADs
- Using mobiles
- The group’s dialectal uniformity
- Does it reveal results?
- Looking for older participants
- Fewer digital skills
- Different results with a smaller Hispanic/Latin presence

Implementing a digital pedagogy
Mobile devices
Augmented reality
Classroom research
Daily life

The students
Agents of their own learning
The teacher
Rich digital environment
To students

“Siri and the history of California for Heritage Language Speakers”
Its main goal is to establish a link between those who speak the contemporary Spanish of California and the historical speakers of Californio Spanish. The aim is to ensure that speakers acquire a feeling of continuity through which they can recover and establish a bond with the voices of a not-so-distant past.