Using Video in Web-Based Listening Tests

Multimedia technology has raised a renewed interest in the connection between visual and auditory channels for the assessment of L2 (Multimedia Technology has raised a renewed interest in the connection between visual and auditory channels for the assessment of L2 (oral comprehension) (OC) in the comprehension of L2 students:

Aims

1. Examining the effect of 8 presentation formats on the performance of OC specialists.
2. Comparing the effects of video and audio texts on the performance of OC specialists.
3. Making a contribution to the literature dedicated to video and audio comparative assessment in oral comprehension (OC)

The study revealed that SPAN-201 participants were more likely to answer correctly when carrying out OC tests for L2 students leads to a better performance in comparison with audio-only texts. Those who took part in the present study obtained higher scores with video tests. The use of video texts in OC leads to a better performance in comparison with audio-only texts. The SPAN-201 participants were more prone to answer correctly with a video format in OC tests. The SPAN-202 participants were more prone to answer correctly with an audio format in OC tests.

Method

The present study examined the effect of 8 presentation formats on the performance of OC specialists. SPAN-201 participants were more prone to answer correctly when the audio format with redundancies is utilized. The SPAN-202 participants in online/hybrid courses were not more prone to answer correctly than those who were enrolled in face-to-face/combined courses. The participants in online/hybrid courses were more prone to answer correctly than those who were enrolled in face-to-face/combined courses. The Odds Ratio served to describe the association between the audio and visual presentation formats on the ability to infer content between video and audio. The Odds Ratio served to describe the association between the audio and visual presentation formats on the ability to infer content between video and audio.

Instruments for the oral comprehension test

- Audio-visual test
- Audio-only test
- Visual-only test

Results and Discussion

Comparing the effect of video and audio formats. SPAN-201 participants were more prone to answer correctly when the audio format with redundancies is utilized. The Odds Ratio served to describe the association between the audio and visual presentation formats on the ability to infer content between video and audio. The Odds Ratio served to describe the association between the audio and visual presentation formats on the ability to infer content between video and audio.

Visualization

- Audio-visual test
- Audio-only test
- Visual-only test

Final Comments

If you teach a foreign language using videos, logic dictates the utilization of oral comprehension tests with video.

 Oral comprehension auditory signals visual signals

And is closer to what happens in real-world dialogues.