Towards **SCHOOL TRANSFORMATION**

Evaluation of a coexistence program from the voice of students and teachers.


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**Introduction**

**The main goal**

Towards school transformation poses a challenge for educational centers, especially for those which find themselves in contexts at risk of social exclusion. Their educational professionals require a revision of the ways to manage coexistence and to cope with conflicts so that interpersonal relationships can be improved at an educational and social level.

**The study**

**Objectives**

To evaluate the impact of a program developed to improve coexistence at an educational center located in a vulnerable neighborhood.

**Population**

- **2 centers**
  - 86 students
  - 23 teachers
  - Initial / final evaluation questionnaires

**Intervention Program**

**Artistic mediation**
- Graffiti
- Break Dance
- Shadow Theater

**Peer support**
- Classroom assembly
- Pair reading
- Play classroom

**Results**

**Conclusions**

- Interpersonal relationships and the atmosphere at the center have improved.
- The Classroom Assembly was a good practice. They make decisions and suggest ideas.
- Continuing along the same lines of the program implemented, the school violence rate has decreased.
- The program improves cohesion amongst teachers.
- Training in conflict prevention and resolution strategies.
- Demotivation is an important concern. It increases the school absenteeism rate.
- Artistic mediation might be a motivating element for students.
- Enriching the program with strategies that directly deal with the prevention and resolution of conflicts between peers.
- Developing actions which promote students’ inclusion and cohesion, relying on each member of the educational community and strongly believing in the need to transform the school into a space of education created in democracy and for democracy.

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**Authors**