WEB 2.0 FOR THE INVIGORATION AND PARTICIPATION OF FAMILIES AND COMMUNITIES


1st The fundamental task of a social educator is the socialization of any individual. In the educational field, it becomes the structuring axis of his actions with minors and youngsters for whom the family and community context become a hard-to-approach scenario.

2nd The overall aim sought with this research is to determine the estimated ratings manifested by a group of Social Educators Degree students at the Pablo Olavide University (Seville) about a set of eleven Web 2.0 tools for an intervention context revolving around the invigoration and participation of families and communities.

3rd Population: students enrolled in the Social Educators Degree at the Pablo Olavide University (Seville) during the 2013/2015 academic year. Subjects: 180 (83.7% women) and 36.3% men. Average age: 22.23 years.

4th RATINGS OF WEB 2.0 TOOLS

Assessment using a 1 to 5 Likert-type scale where 1 is ‘very negative’ and 5 ‘very positive.’

- Virtual Learning Environments: 3.7
- Blogs: 3.47
- Social Networking: 3.7
- Video Editors: 3.49
- Images Editors: 3.35
- Image Search Engines: 3.44
- Video Search Engines: 3.39
- Text Search Engines: 3.58
- Profesnting Search Engines: 3.42
- Wiki: 3.59
- Forums: 3.46

5th In summary, it can be stated that social and educational networks, along with virtual learning environments, are the best rated resources when it comes to the work carried out by a social educator in this educational field, since both benefit communication, interaction, and collaborative work, and this in turn favors prominence and cooperation in the search for an effective socialization process focused on minors and youngsters.