Implantation of a syllabus - Leste

Lesson 1
Timor-Leste

A country which suffered a long period of occupation by Indonesia which had as its consequence: destruction of infrastructure; loss of qualified people; and inefficient management of institutions.

The Ministry of Education recognized the need to create a new syllabus that can help understand and minimize or control the problems created by the conflict and present them from happening again.

Lesson 2
Syllabus

Created
14 Portuguese teams
political leader
teaching professionals
+ teachers + others

Plan de estudios

General component

Science and Technology
Biology, Physics, Mathematics, Chemistry and Geology.

Social Sciences and Humanities
Geography, History, Sociology, Economics and Quantitative Methods, as well as themes related to Literature and Culture.

- Respect for cultural diversity; culture of tolerance, non-violence and peace.
- Appreciation of tradition, plurality and identity.
- Development of a committed, participatory citizenship.
- Adoption of autonomous, cooperative and collaborative work habits that encourage respect for diversity and diversity.

Principles

Methodology

Constructivist with a student-centered education and an action-oriented learning model.

Lesson 3
Assessment of syllabus implementation

Study involving:

- Logistics: without an administrative body apart from the headmaster and the vice-headmaster, headmistresses and teachers without training, along with an excessive number of students per classroom. Complexity and language usage in the new materials forces teachers to utilize materials from the old syllabus.

- Infrastructure: lack of schools and the existing ones without water or electricity supply, without sanitation, and without suitable equipment facilities either.

- Utilization of materials: a significant proportion of teachers always use the curricular materials contained in the old syllabus. For those who do not, the reason is that there were not enough resources for all teachers.

- Methodology: traditional.

- Students: they almost exclusively use textbooks at the school or in the library. Most of them have no access to other resources.

Lesson 4
Conclusions

The new syllabus includes principles, objectives, methodological and thematic orientations which incorporate aspects that can contribute to understand and minimize or to better manage the problems created by the conflict, as well as to help avoid new conflicts.

Legacy of the previous educational system

Lack of qualified teachers

Traditional teaching and learning practices

Influence the way in which the syllabus is applied.

Together with materials from the previous curriculum Teachers' ongoing training is seen as a strong support for the consolidation of the new curriculum.