ONLINE TUTORING PROCEDURE FOR RESEARCH PROJECT 
SUPERVISION: MANAGEMENT, ORGANIZATION AND KEY ELEMENTS


Creating an organization system for online research project tutoring (RPT)

Specific
- Identifying, analyzing and organizing the elements that shape RPT
- Identifying and assessing the researcher's needs as well as the tutor's profile
- Implementing and evaluating the RPT procedure

1. Situation analysis and literature review
2. Design and development of solutions
3. Implementation, evaluation and production of documents
4. RPT procedure adjustments

Outcomes

Researcher
- Needs
  - that need to acquire
  - the most important one is provided by
- Functions
  - that present
  - may be influenced by
  - to achieve

RPT
- it seeks to train
- is tutored by
- they have
- must take into account the

Supervisor or Tutor
- provided by
- Tutoring staff
- Work patterns and processes
- may be influenced by
- that present

It consists of
- a supervision team
- RPT procedures
- the success of RPT

Conclusions

1. Research project supervision = specific tutoring case
2. Solution before the need to organize and manage online RPT
3. Identification of collaborative work strategies as well as tools and instruments which make online RPT easier
4. A student needs other students
5. A tutor needs other tutors

Virtual Communities