
Enhancing LEARNING with the SOCIAL MEDIA: student teachers’ perceptions on Twitter in a debate activity.

---

**Online debate using Twitter**

<table>
<thead>
<tr>
<th>153 Student teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 #edubatee</td>
</tr>
<tr>
<td>21 #edubate</td>
</tr>
<tr>
<td>17 #edubat</td>
</tr>
</tbody>
</table>

**Does Twitter have a distinctive impact on students’ learning?**

- **71.7%**: It has contributed to increase the level of participation in the debate.
- **79.25%**: It has helped to understand debate topics.
- **84.9%**: They enjoyed and learned from the experience.
- **88.77%**: They were better prepared in-class debate.
- **96.3%**: They have reconsidered their vision about the possibilities of social networks in education.
- **83.9%**: They have widened their perception about the potential of mobile devices in education.

If we extract an average, the smallest groups are the ones that have participated the most in proportional terms.

- **299 tweets**
- **615 tweets**
- **348 tweets**

**Conclusion**

The perception about the use of social networks for learning is positive among students.

---

Enhancing LEARNING with the SOCIAL MEDIA: student teachers’ perceptions on Twitter in a debate activity.