International Collaboration in the Field of Educational Research: A Delphi Study


**1. INTRODUCTION**

International Research Collaboration (IRC) has experienced an increase as a result of COVID-19

**OBJECTIVE**

How does IRC take place in Educational Research?

**2. METHOD**

**EXPERTS**

Members of the editorial board of high-impact educational research journals (183 invitations).

**ROUNDS**

1. Survey (23 agreed to participate).

2. Consensus on the answers for Round 1 items (17 agreed to participate).

3. Consensus on the relevance or lack thereof in Round 2 items (14 agreed to participate).

**3. RESULTS**

**DEFINITION IRC**

Researchers from different countries who cooperate in projects, on a small or large scale, with or without funding, with various activities.

**REASONS**

Shared interests, learning from others, sharing and exploring ideas.

**STAGES**

Initiation; Design; Execution; and Dissemination.

**TECHNOLOGY**

E-mail, videoconferencing, shared documents.

**BENEFITS**

Learning from others, broadened research experiences, diversity of perspectives.

**BARRIERS**

Different ethical requirements, financing and time management.

**4. CONCLUSIONS**

Institutional support is needed, above all in terms of financing and placing at the disposal of researchers the technology required for them to perform their tasks.